

Kingston at Leisure: All Fun and Games? Education Resource Key Stages 1 - 2



A variety of discussion points and activities exploring leisure and community through time



Introduction

This teacher's pack explores the changing face of leisure and community in Britain by investigating clubs, societies and associations across history; with a particular focus upon Kingston and its surrounding areas.

The resource has been produced to function as a supplement to *Kingston at Leisure*, an exhibition running at Kingston Museum until the 28th May 2011. However, all sections can also be used independently as part of your school syllabus.

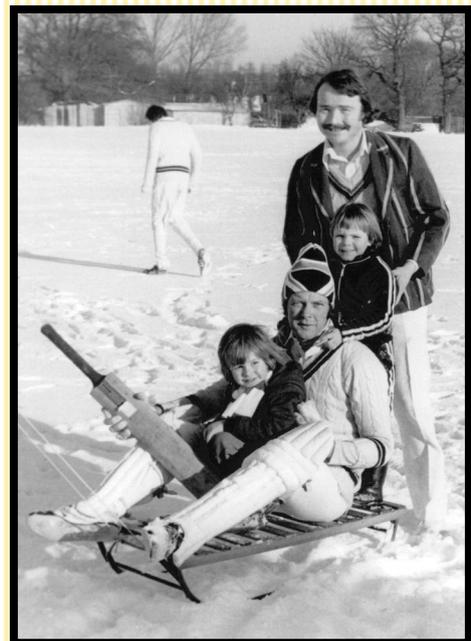
The material in this pack is split into two sections. The first section, Clubs and Communities, is a case study using images from the *Kingston at Leisure* exhibition. The second section, Sport - Fun for all the Family, draws on sport as another important theme of the *Kingston at Leisure* show, and expands this theme for the classroom with a case study and exclusive access to images from the Kingston Museum archive.

Each section holds an exhibition worksheet, a historical information sheet, images from the Kingston at Leisure project and a range of activities and discussion points. The resource has been produced in line with the National Curriculum, and relates to History and Citizenship. Exhibition worksheets can be used as teacher prompts for younger children.

If you would like further information or contact details for any of the clubs explored in the resource, please contact the Local History Room on 0208 547 6738 or email local.history@rbk.kingston.gov.uk

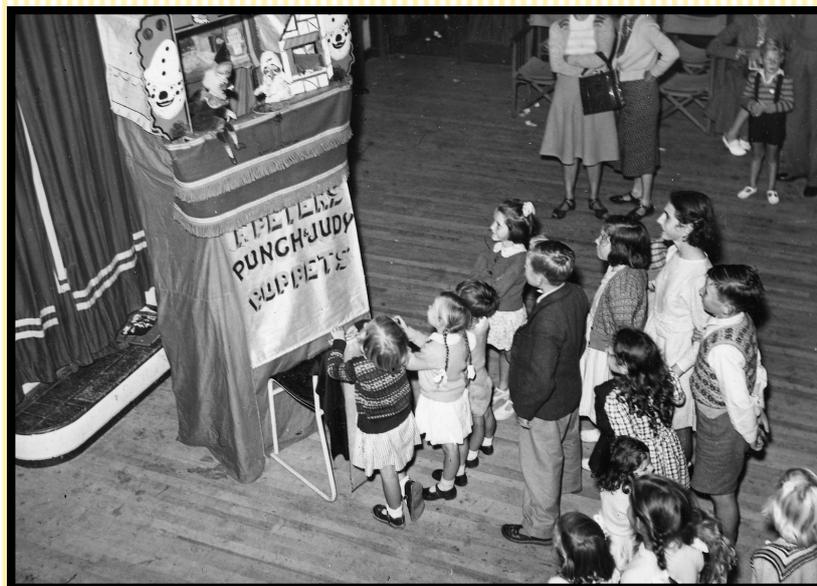


Above: Kingston Workmen's Club Trip. A trip on the Ferry From Ifracombe to Swansea, 1935. Right: Malden Wanderers Cricket Club. A snowy centenary match against the BBC in 1971



Front Cover, Clockwise From Top: Old Kingstonian Hockey Club Match, Undated Kingston Workmen's Club Punch and Judy Family Entertainment 1941. Malden Wanderers Cricket Club, Malden Wanderers women's team c. 1930

Clubs and Communities



Kingston Workmen's Club Punch and Judy Family Entertainment 1941.

Contents:

- Overview for teachers: Clubs and Communities
- Images from the exhibition
- Classroom discussion points and activities
- Exhibition Worksheet

Learning Outcomes:

Key Stage One:

- History: (2,3,4,5,6) Using a local history case study and various historical sources to identify differences between ways of life across history, and ask and answer questions about the past.
- Citizenship: (1,2,3) For Pupils to discuss and debate topical issues and to understand that they belong to groups and communities in school and within the family.

Key Stage Two:

- History (2,3,4,5,6) A knowledge and understanding of different events in the past, and an understanding of various ways of representing the past using historical sources from a local history case study.
- Citizenship (1,2,3) To recognise the role of community groups and to reflect and understand other people's social experiences.

Clubs and Communities

Historical Information Sheet

During the late 19th Century the idea of leisure was very new. Before this time most people did not even have a weekend. Instead they worked every day except Sunday, which was reserved for chores and church going.

As people started to earn more money and have time off work, leisure pursuits began to develop within society and clubs became some of the most popular activities of all. Here people could meet like-minded new friends, and feel a sense of belonging, identity and community.

In fast growing towns such as Kingston, Malden and Surbiton connected to London by rail, this was particularly important, as people new to the area could meet each other and make new friends. The clubs catered for all ages, and offered a wide range of different hobbies and facilities, dedicated to sports, drama, gardening, singing, model making, Christianity or helping poor and vulnerable people in the community.

Clubs were not just places people could visit once or twice a week. Some clubs became a second home for individuals or even whole families, which were visited 5 or 6 times a week and put on dances, entertainment, fairs, competitions and even trips away.

Leisure has remained an important part of society and community throughout the 20th and 21st Centuries. However, the way we spend our leisure time has changed. Traditional clubs and societies do still exist, but they tend to be dedicated to one specific interest and are not as popular as they used to be. This is partly because lots of new leisure activities have developed that the club has to compete with, such as watching television, visiting the cinema or watching a football match.

Leisure is still essential to people of all ages, and whether we get together by going to a club or visiting the cinema, we still have the opportunity to meet up with like-minded people and be an active part of our community.



A Choir Garden Party in 1907

Pictures from the Exhibition I



- 1) The Stragglers Running Club Track Day, 1985
- 2) Kingston United Reformed Church, A Faerytale Pageant c1932
- 3) Old Kingstonian Hockey Club Match, Undated

Pictures from the Exhibition 2



4) Kingston Workmen's Club. A members and families trip to Ifracombe August 1926.

5) The Circle Women's Church Group. A Garden Party in 1979

Discussion Points and Activities

Discussion Points

A Range of Clubs Look at the pictures. How many different things can you see people doing? What sort of things did clubs offer to do?

A Range of People How many different ages of people can you see in the pictures? What sort of people joined clubs?

Free Time Now and Then In the past, if you lived in a small town there might be only one place to go at the weekend! What can you do in your local area over the weekend? Think about your town... Has it got a swimming pool? A cinema? A museum? A zoo? An art gallery? Shops? Is there more to do in your free time or less? Is your town bigger or smaller?

Clubs We Belong to Are you a member of a club at home or at school? Do you like it? Why?

Over to You! Why do you think people join clubs?

Activities

Picture Stories Make a story up around a person in one of the photographs. What is the person's name? How old are they? What do they do for a job? Do they have a family or any pets? What sort of house do they live in?

In Someone Else's Shoes In groups, pick one of the photographs on the sheet and make a tableau by copying the pose on it. Once you have done this – photograph your tableau and put it next to the other image.

Club Campaigns Not many people go to clubs any more in England. Think about all the good things about being part of a club. Now make a wall display as a class which encourages people to join a club.

Form your own class club! Try to think of what your club will be like, who can join, how often you will meet up, what the rules will be and if you will have a uniform. Now make membership cards, design your uniform and name your club.

My favourite hobby What is your favourite hobby? Draw a picture of you doing your hobby and write - I like my hobby because it is....

Exhibition Worksheet



1) Find Happy Faces!



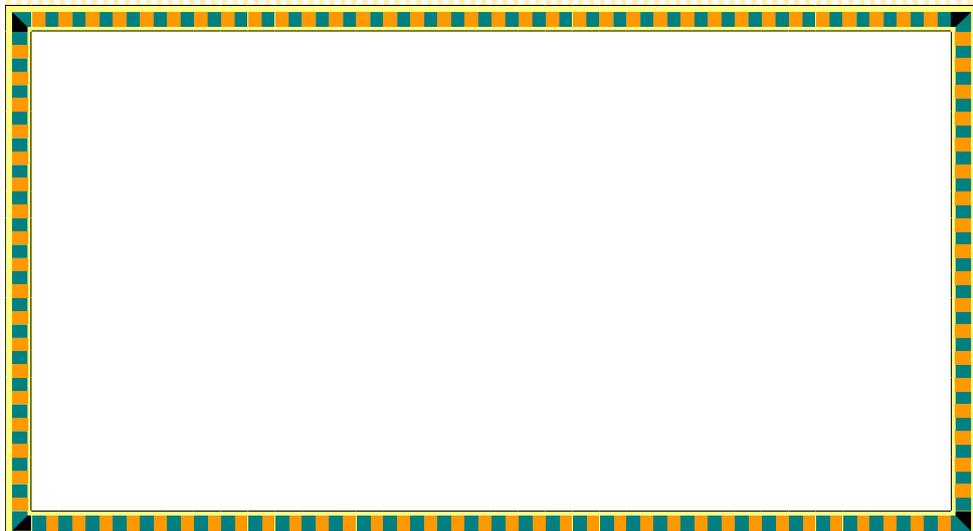
2) Look for pictures of teams and groups...try to find all women, all men, mixed groups and young people.

3) Find someone aged 6, 25, 67, and 45 years old

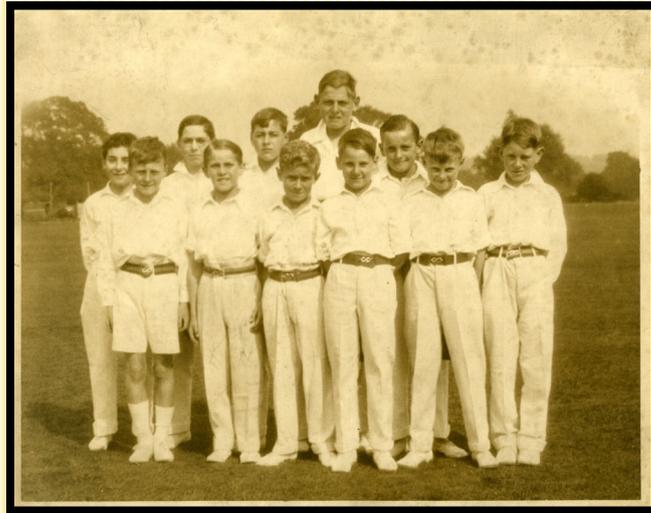


4) Hunt out as many trophies as you can

5) Draw your favourite bit of the exhibition



Key Stage Two: Sport - Fun for all the Family



Malden Wanderers Colts Cricket Team. Circa 1935

Contents:

- Overview for teachers: A Question of Sport.
- Images from the Archive.
- Classroom discussion points and activities
- Exhibition Worksheet

Learning Outcomes:

Key Stage One:

- History: (2, 3, 4,5,7) A local history study to help pupils understand why people did things in the past and what happened as a result, comparing this to life now. Pupils use different kinds of sources to produce this understanding and are encouraged to creatively communicate what they have learnt.
- Citizenship (1,2, 3,4) To understand the importance of the community group and a healthy lifestyle, and to understand the importance of friendship.

Key Stage Two:

- History: (2,3,4,5,7) A local history case study investigating how an aspect of the local area has changed over time using various methods of historical interpretation. Pupils use different kinds of sources to produce this understanding and are encouraged to creatively communicate what they have learnt.
- Citizenship: (1,2,3,4) To understand the importance of the community group and a healthy life-style.

Sport - Fun for all the Family

Historical Background Information

Sport became very popular at the end of the 19th century when people began to have more leisure time. The government also encouraged sport to help make people strong and fit and to give them a chance to relax at the weekend - helping maintain a healthy balance between work and play.

In Kingston and its surrounding areas there were a lot of sports clubs, including cricket clubs, football clubs, golf clubs, sailing clubs, rowing clubs, hockey clubs, swimming clubs and running clubs; which were often the social centres of their community.

The role of sport has changed over the 20th and 21st centuries, becoming a big business which makes a great deal of money and draws in millions of spectators every year. But ultimately whether it is a famous club or a small amateur game, playing or watching sport involves being part of a team with other people who share your interest, and is an important part of community because of this.

Malden Wanderers Cricket Club Case Study

The Malden Wanderers cricket club opened in 1879. As the club grew in popularity, it not only offered young people and adults the chance to play and watch cricket, but started to offer other sports and social activities too, which were enjoyed by all members of the family.

By the 1920's, the club had additional facilities for tennis, bridge, badminton and darts. It also held dinners and dances, and even had a Masonic lodge on site for a while. Players were all male until the 1930's but at this point a woman's cricket team was also formed, something which flourishes today on both junior and senior levels.

The club is still going strong today, but its focus has changed. The people of Malden now have lots of different leisure activities to choose from, both in their town and the surrounding areas. This means the Malden Wanderers does not need to focus on social activities and other sports any more, and can devote all its time to cricket.



Malden Wanderers Cricket Club. Spectators on tour at Paignton, August 5th 1954

Pictures from the Archive I



- 1) Malden Wanderers Cricket Team in uniform, 1934
- 2) Malden Wanderers Cricket Club, Malden Wanderers women's team c. 1930
- 3) Malden Wanderers Colts team in 1977.

Pictures from the Archive 2



The WANDERERS' ALPHABET.

—o—

A is for Attfield, who lays on the wood,
You'll find Jake Attfielding is equally good.

B's for the Bowler who bowls like the deuce,
Batsmen get funky when Mouny breaks loose.

C is for Charlie, the Club's Pretty Boy,
The ladies all call him the Wanderers' Joy.

D's for the Doctor, our President bold,
He says he would play, but—he's rather too old.

E's for Evans, as strong as a horse,
Please don't say "good 'eavens!" you might make him cross!

4) The Malden Wanderers Football Club, undated.

5) A group of spectators during the 1980s

6) More interested spectators 2002

7) The Cricketer's Alphabet from the Malden Magpie Newspaper, undated.

Discussion Points and Activities

Discussion Points:

What is so Good About Sport? During the 19th Century, the government really encouraged sport. Why do you think sport is good for us?

Clubs and Community Look at the sources: how many different ages and types of people can you see? What does this tell us about the role of the Malden Wanderers in the community?

Clubs and Friendship Some people have been members of the Malden Wanderers for over 40 years, and visit the club every week. How do you think they feel about the club? What sort of friendships do you think they have made there?

Why Uniform? Why do you think there was a uniform for the Malden Wanderers men's women's and young people's teams? What does a uniform do? Do you think it is for the same reason as the school uniform? Redesign the Malden Wanderers' uniform for today.

My Favourite Sport What is your favourite sport? Why do you like it? Is it the same one as your best friend? Would you join a club which played it?

Activities:

Make a Poster! Brainstorm all the good things about sport. Now make a poster which advertises your favourite sport.

Sports Charades There have been lots of sports clubs in Kingston over the years, including cricket clubs, football clubs, golf clubs, sailing clubs, rowing clubs, hockey clubs, swimming clubs and running clubs. Make cards with these clubs on them and ask pupils to act them out in games of charades.

Class Alphabet The cricketer's alphabet was published by a newspaper called the Malden Magpie and gave letters of the alphabet to members of the Malden Wanderers and their supporters. Look at the beginning of the cricketer's alphabet. What do you think this tells us about friendships between the cricketers and the rest of the community? Now make your own alphabet for your class.

Manchester United vs. Malden Wanderers Sports clubs have become more and more popular over the 21st century, and sport has also become big business. What are the differences between Manchester United and the Malden Wanderers? Try to think about how many people watch the games, who is allowed to play, if you can see games on television and whether players are paid.

Design your own sport Make up your own sport. Would it be a team game or one you could play on your own? Who would be able to play? What would the rules be? How long would it take to become an expert?

Exhibition Worksheet

1) Find four different examples of sports in the exhibition

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-
-
-

2) Find and tick the box:

A woman in a sports team

A man in a sports team

3) Draw a picture of one of these people

4) Who is Monty Ballard? Why was he famous? Would he be famous if he was alive today?

.....
.....



5) Do you think sports clubs are still popular today? Look around the exhibition for evidence!

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Evaluation Sheet for Teachers

1) What was your overall experience of this education resource? Please indicate below:

Useful.....Not Useful

Engaging for students.....Not engaging for students

Relevant to syllabus.....Not relevant to syllabus

2) How can we make future learning resources more relevant to your needs?

.....
.....

3) What was the most useful/strongest part

.....
.....

4) Would you be willing to meet with us to discuss how we can make the museum work better for you?

Yes No

5) Contact details (if desired)

Name.....

School.....

Department.....

Contact Number.....

Contact Email.....

6) Please tick the box if you would like to be added to our mailing list

Acknowledgements

Thanks goes to the members of Kingston's clubs and societies who have offered valuable historical information in producing this resource as part of the *Kingston at Leisure* project.

Image Credits

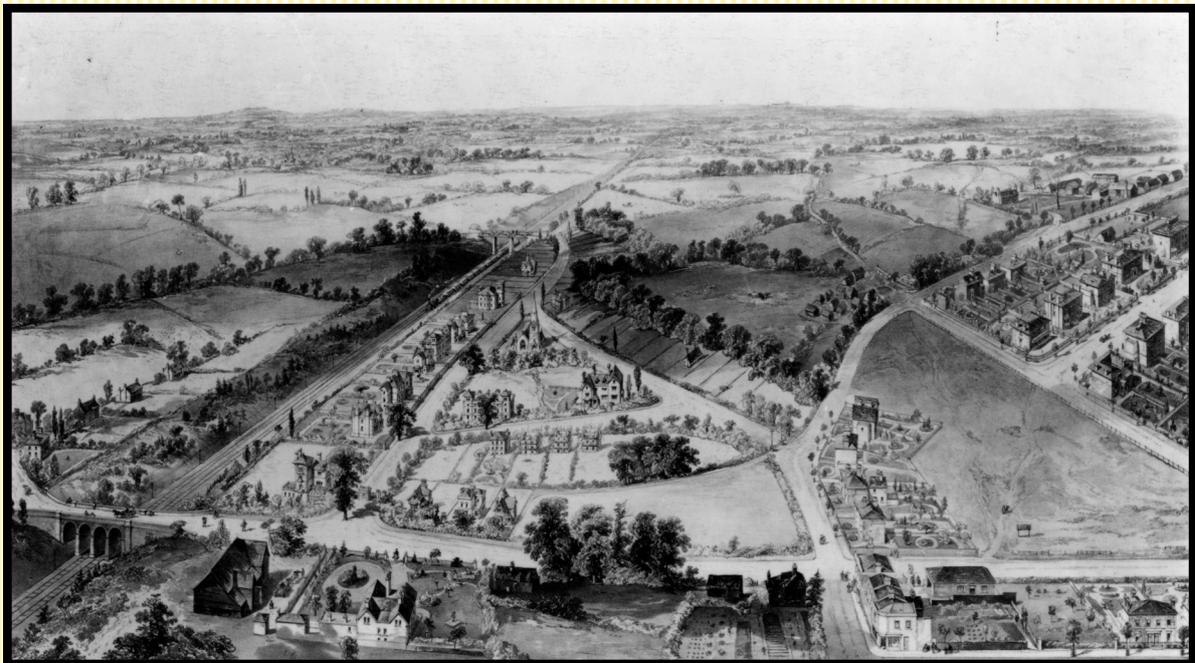
All images are courtesy of Kingston Museum and Heritage service, excluding photographs of the United Reformed Church, the Kingstonian Hockey Club and the Circle Women's Group, which are on loan from their institutions. With the permission of the author, certain Malden Wanderers images have been reproduced from *Caught in Time*, Mike Burns (Nightwatchman, New Malden, 2004).

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